

INSTITUTE OF INFORMATION TECHNOLOGY

(AUTONOMOUS)

(Approved by AICTE-New Delhi & Affiliated to JNTUK, Kakinada) Beside VSEZ, Duvvada, Vadlapudi Post, Gajuwaka, Visakhapatnam - 530 049.

Academic Audit Index Sheet Academic Year 2020-21

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S.No	Description	Numbers
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2	Department of Electrical & Electronics Engineering	3
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A	*				rmation Technology (Autonomous) nmary Sheet	She	et - 1	1 of 1					
902	rtment	•	CIVIL		Date of Audit - 20/0// 2020		v. No						
		1.	Dr. K. Shidal warl		1 por B. B. balmanya								
	ies of	2.	Da 11 3 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Names of	2.	Eff. Da	ite -						
Auc	litors	3.		Auditees	3.	Report	Date -	22/1					
No. Qn No.		Audit	Audit aspects		Audit Observations	Curren		•					
		Focus				Compliano							
2		ess >	Process adopted for curriculum		er feedback obtained os and Academic council reviews	YES	No No	FON					
<u>-</u> 3		ă i	development & revision		mployability features	Yes	No	(00)					
4		on ate			intrepreneurship features	Yes	No	100					
5	1 1	visi It fr			kill development features	Yes	No	N					
6	1.1.1.	, Re	Program Curriculum Content		and Sustainability features	You	No	100/					
7	1.1.2,	ent			s and Professional Ethics content	Yes	No	000					
8	1.3.3,	E by		1	ransferable and life skills	YES	No) In					
9	1.4.1	velo ance			Credit System (CBCS)	You	No	(IV)					
10		de epta	Curriculum structure & Acceptance		/alue-added / Bridge courses as elective	Yes	No	رما					
1		L SOOR			llement satisfactory	Yes	No	110					
12	1	Curriculum development, Revision process and acceptance by student fraternity	Feedback from Stake holders		d Review of syliabus Teaching and learning	Yes		100					
14	-		Elicitation and review		eived - Analysed	Yes	No	100					
15			· · · · · · · · · · · · · · · · · · ·		t the department	Yes	No No	98					
6		'\$1	Academic Calendar		the Calender- availability of evidence	Yes	No	99					
17	1	plar T		+	of all faculty - Availability	Yos	No	100					
8		nt, I			the Lesson plans- availability of evidence	Yes	No	99					
9	1	mei			s - availability	Yes	No	99					
0		eng	Course files	Lecture note	s - Reviewed ?	Yes	No	10					
21	2.3.1.	ass		Are lecture n	otes archived ?	Yes	No	10					
22	2.3.4,	ing	-		Os and GAs are uploaded on webpage	Yes	Nο	in					
23	2.2.1,	in sin			Os of Programmes are mapped	Yes	No	in					
4	1.3.4,	9 ne 1			student learning Assessment procedures	Yes	No	0.00					
25	1 .	hing	Assessment process of the learning		Institution Examination Manual	Year	No	90					
6	2.6.1,	sacl	levels of the students.		age trend - monitoring	You	No	99					
27	-	c Te		_	trends - monitoring	Yes	No	110					
28	-	ntri ne a			ric T&L methods -identified in Lesson Plans	Year	No	90					
29 30	-	9 5	Student centric T & L methods and		&L methods & adoption of ICT and LMS	Yes	No	10					
31	-	Student Centric Teaching, learning assessment, plans, outcome assessment and student engaement	Course files Course files Assessment process of the learning levels of the students. Student centric T & L methods and Student engagement		ary by teachers and students - Av. % per day	Yes	No	99					
32	1	l ti			f MoUs / Linkages for student engagement	You	No	10					
33	1	S		Students enr	olled for field projects / internships.	Year		In					
34				The second second second	f Research promotion policy & uploaded on web	Yes	Ne	1 00					
35				Availability of	f system for tracking Research Funding sources	Yes	No	1 8					
36					or qualitying as Recognised Research Guides	Yes	No	10					
37	_	- E			or application for Research Awards & Fellowships	Yes	No	10					
38		l oti			y to detect malpractics and plagiarism in research wo	rk Yes	No	10					
39	3.1.1,	<u> </u>	Research output measurement,		ubated by the cup intine	Yes	NO	91					
40	3.1.4,	d di	Policies, Plans and Targets		stence of Eccsy () at for v. orling and application	Yes	No	1					
41	3.3.2	Research promotion	1	the same of the sa	mechanism - H 1 1 1 x cf f a u ty & Dp index of Dept.	Yes	No	110					
42	-	lese			Existence of Eccasisten or Revenue generation	Yes	No	1					
43 44	-				approaches ad tea for tracking research output calendars for conduct of workshops	Yes	. No						
44 45	-				Plans for conduct of conferences	Yes	No	1 1 2					
45 46	1				Structured Plans for EE, of faculty	Yes	No						
47	+	-				Yes	No	1 0					
48	+	Student progression					4	1					
40 49	5.1.3	Student	Plans of action and framework		Plans of action for Career Counselling	Yes	No	110					
_	-	St		_	Framework for including Conselling	Yes	No	-					
50	0.00		unlitu.		Plans for conduct of extr. Activities	Year	No						
51	_	Internal qu		Existence of	Incremental quality implovement measurement	Yes	No	10					
No 1a		Observation											
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Aud	itors	3.		Auditees	3.	Report	Date 7	20/2/											
		Audit				Currer													
No.	Qn No.	Focus	Audit aspects		Audit Observations	С	omplia	nce											
1		559	Process adopted for curriculum		er feedback obtained	Wes	No	100%											
2		process	development & revision		oS and Academic council reviews	Yes	No	COOY											
3	ļ	n p		_	mployability features	Xes	No	1007											
4		Revision Jent frate			ntrepreneurship features	Yes	No	- 11											
5		Rev	Program Curriculum Content		kill development features	Yes	No												
7	1.1.1, 1.1.2,	rt to			and Sustainability features s and Professional Ethics content	Xes Xes	No No	11											
8	1.3.3,	by 5			ransferable and life skills	Yes	No	B											
9	1.4.1	9 5 F			Credit System (CBCS)	Yes	No												
10		jeva ptar	Curriculum structure & Acceptance		/alue-added / Bridge courses as elective	Yes	No	U											
11		E G		Student enro	llement satisfactory	Xes	No	95%											
12		g ğ [Feedback from Stake holders	On Design an	d Review of syllabus	Ves	No	Ino Y											
L3		Curriculum c	Curricu	Elicitation and review		Teaching and learning	Yes	No	"										
14							Energiani and Italian		eived - Analysed	Wes	No	1/							
5							lans,		olans, nt	Academic Calendar		the department	ves'	No	<i>[1]</i>				
6		ans			the Calender- availability of evidence	Yes	No	95%											
17		t, pl			of all faculty - Availability	Yes	No	1107											
18		Jeni Jem			o the Lesson plans- availability of evidence s - availability	ves.	No	#											
19 20		nga nga	Course files		s - availability s - Reviewed ?	Yes Yes	No No												
21		, learning assessment, pla and student engaement	Codi se Ilies	_	otes archived ?	Yes	No												
22	2.3.1,	ng a			Os and GAs are uploaded on webpage	Yes	No	-											
23	2.3.4,	<u> st</u>			Os of Programmes are mapped	Yes	No	- 1											
24	2.2.1,	lea and			student learning Assessment procedures	Yes	No	•											
25	2.6.1, 2.5, 2.5, 2.5, 2.5, 2.5, 2.5, 2.5, 2.5		Assessment process of the learning		Institution Examination Manual	Yes	No	-											
26			levels of the students.		age trend - monitoring	yes	No	P											
27					trends - monitoring	Yes	No	•											
28		tric e as			ric T&L methods -identified in Lesson Plans	Yes	No	N											
29		Cent	Centr	Centi	Cent	t Cent	it Ceni	t Ceni	t Ceni	t Cen	t Cen	Cent	Cent			&L methods & adoption of ICT and LMS	Ves Ves	No	
30		nt of	Student centric T & L methods and				No	61.											
31		o nd	Student engagement		nt of attainment levels of PSOs and COs	Yes	No	INY											
32	-	Ş			f MoUs / Linkages for student engagement	Yes.	No	ef											
33 34					olled for field projects / internships. If Research promotion policy & uploaded on web	Yes Yes													
3 4 35	1				f system for tracking Research Funding sources	Jes Jes	No	n.											
36	1				or qualifying as Recognised Research Guides	Ves	No	4											
37	1				or application for Research Awards & Fellowships	Yes	ME	40											
38) ţi			y to detect malpractices and plagiarism in research worl		JN6	45.57											
39	3.1.1,	Ĕ	B		ubated by the department	Yes	+-	11											
40	3.1.4,	ă.	Research output measurement,	Patents - Exi	stence of Ecosystem for working and application	Yes	1												
41	3.3.2	5 <u>-</u>	Policies, Plans and Targets	Monitoring r	nechanism - H index of Faculty & Dp index of Dept.	Yes	Who	924											
42		Research promotion		Consultancy	- Existence of Ecosystem for Revenue generation	Yes	No	"											
43		R S			approaches adopted for tracking research output	Yes	_	1 457											
44					calendars for conduct of workshops	tyes		1 007											
45	-				Plans for conduct of conferences	Ves	_	10											
46		-			Structured Plans for CPD of faculty	Yes	_	1007											
47		t t		Existence of	Plans of action for Remedial coaching	Ves	+	longy											
48	5.1.3	Student progression	Plans of action and framework	Existence of	Plans of action for Career Counselling	Wes	No	н											
49]	Stur	. Tanto of action and mannework	Existence of	Framework for Personal Counselling	Ves	No	4											
50		l g		Existence of	Plans for conduct of extn. Activities	bles	No	tr											
51	6.5.1	Internal qu	iality	Existence of	Incremental quality improvement measurement	Yes	No	1.											
		cific Obser																	
۷o.	Ref.No	Observation																	
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4					rmation Technology (Autonomous) mmary Sheet	Sheet -					
903	tment	. A	MECHANLCAL	C Addit Odi	Date of Audit - 20 01 2020			_			
		1.	Dr. Ch. V. Ramaha	T	1. B. Prased Rev						
	es of	2.	DE LA VARIANTE	Names of	2.	Eff. Da	te -				
Aud	itors	3.		Auditees	3.	Report	Date -	20/11			
No.	Qn No.	Audit	Auditonomete		Audit Observations	Curren	t Value	es / 9			
NO.	Qn No.	Focus	Audit aspects		Addit Opservations	C	ompliai	nce			
1		ess	Process adopted for curriculum		er feedback obtained	Yels	4				
2		ity is	development & revision		oS and Academic council reviews	Yes	No				
3		n p			mployability features	Yes					
<u>4</u> 5		isio			Intrepreneurship features	Yes	No				
_		Rev	Program Curriculum Content		skill development features	Yes	No				
6 7	Curriculum development, Revision process adobte development, Revision process adobte development, Revision process adobte development, Revision process adobte development, Revision process adopted development, Revision process and Revision process adopted development, Revision process and Revision process adopted development, Revision				and Sustainability features	Yes	No No				
8	1.3.3.	e S			Fransferable and life skills	Yes	No				
9	1.4.1	90 e30		-	Credit System (CBCS)	Y65	No.				
10		leve	Curriculum structure & Acceptance		Value-added / Bridge courses as elective	Yes	No				
11	i	u u	•		llement satisfactory	Yes	No No				
2		ulu:	Feedback from Stake holders	On Design an	d Review of syllabus	Yes	- No				
.3		ant	Elicitation and review		f Teaching and learning	Yes	No				
14		ರ	Fuctorial and Leview		eived - Analysed	Yes	No				
.5			Academic Calendar		t the department	Yes	No				
6		ans		_	the Calender- availability of evidence	Yes	No				
7		t, pl			of all faculty - Availability	Yes	No No				
8		em	2.5		o the Lesson plans- availability of evidence		No				
9	-	ssm	Course files		s - availability s - Reviewed ?	_	No No				
0	1	sse.	Course mes		s - Reviewed ?	Yes	No No				
2	2.3.1,	ng a	Y		Os and GAs are uploaded on webpage	Yes	No				
3	2.3.4,	rniri Stu			Os of Programmes are mapped	Yes	No				
4	2.2.1,	lea			f student learning Assessment procedures	Yes	No				
5	1.3.4,	in ga	Assessment process of the learning		f Institution Examination Manual	Yes	No				
16	1 '	ig Bi	levels of the students.		age trend - monitoring	Yes	No				
27	4.2.6,	261 I '= Q I ' '			trends - monitoring	Yes	No				
28]	7.6, La Se		Student cent	ric T&L methods -identified in Lesson Plans	Yes	No				
29]	i ii			&L methods & adoption of ICT and LMS	Yes	No				
30	nt Centri	Student centric T & L methods and		ary by teachers and students - Av. % per day	Yes	No					
31		l de	Student engagement		nt of attainment levels of PSOs and COs	Yes	No				
32	-	र्ड			of MoUs / Linkages for student engagement	Yos					
33	-				rolled for field projects / internships.		No				
34 35	-				of Research promotion policy & uploaded on web of system for tracking Research Funding sources	Yes	No	\vdash			
36	1				for qualifying as Recognised Research Guides	Yes	No No				
37	1	_	É		or application for Research Awards & Fellowships	Yes	No	101			
38		흹		_	y to detect malpractices and plagiarism in research wor	_	No	0			
39	3.1.1,	Ĕ			ubated by the department	Yes	-	01			
10	3.1.4,	l ä	Research output measurement,		stence of Ecosystem for working and application	Yes	No	V			
41	3.3.2	Research promotion	Policies, Plans and Targets		mechanism - H index of Faculty & Dp index of Dept.	Yes	No	-99			
12		sea			- Existence of Ecosystem for Revenue generation	Yes	-				
13		Re			approaches adopted for tracking research output	Yes					
44				Existence of	calendars for conduct of workshops	Yes	No	-84			
45					Plans for conduct of conferences	Yps	-	_			
46	1			Existence of	Structured Plans for CPD of faculty	Yes					
47		ا 10 ل		Existence of	Plans of action for Remedial coaching	Yes	No				
48	5.1.3	Jen essi	Plans of action and framework	Existence of	Plans of action for Career Counselling	Yes	No				
49	3.1.3	Student progression	Flatis of action and framework	Existence of	Framework for Personal Counselling	Yos	Ν̈́ο				
50		, g		Existence of	Plans for conduct of extn. Activities	Yes	No				
51	6.5.1	Internal q	uality	Existence of	Incremental quality improvement measurement	Yes	No				
ıdi	tors spe	cific Obse	rvations -								
Νo	_	Observati	on-			aria.					
1		Fel	lushing of Anasa	y he	y are not indated.						
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4	84			ite of Information Technology (Autonomous)					
4	TE			ic Audit Summary Sheet	Sheet - 1 of 1				
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Nan	nes of	1. 2.	Mr. B. Brahmayya	Names of 1. T. Rafessia	Eff. Da	te -			
Auc	ditors	3.		Auditees 3.	Report I	Date 4	22/1		
	O N .	Audit	Budit servete		Current	t Value	rs / %		
, NO,	Qn No.	Focus	Audit aspects			mplia	nce		
1	-	ess	Process adopted for curriculum	All Stakeholder feedback obtained		No			
3	-	aroc mitr	development & revision	Conduct of BoS and Academic council reviews Existence of Employability features	Yes	No I			
4	1	on l		Existence of Entrepreneurship features	_	No			
5	1	evisi nt fr	Bus areas Considerations Contains	Existence of Skill development features	Yes	No			
6	1.1.1.	r, Re	Program Curriculum Content	Environment and Sustainability features	Yes	No			
7	1.1.2,	nen y sti		Human Values and Professional Ethics content	Yes	No	8-61		
9	1.3.3,	Curriculum development, Revision process and acceptance by student fraternity		Existence of Transferable and life skills Choice Based Credit System (CBCS)	Yes Yes	No No			
10	1	eve	Curriculum structure & Acceptance	Existence of Value-added / Bridge courses as elective	Yea	No			
11	1	m d	Carried and Strategic at New Province	Student enrollement satisfactory	Yes	No			
12]	nin: d ac	Feedback from Stake holders	On Design and Review of syllabus	Yes	No			
13		an	Elicitation and review	On aspects of Teaching and learning	Y95	No			
14	+	Ü		Feedback received - Analysed	Yes	No	- 02		
15 16	-	s,	Academic Calendar	Availability at the department Adherence to the Calender- availability of evidence	Yes Yes	No	77		
17		plan		Course files of all faculty - Availability	Yes	No	407		
18	1	nt, I		Adherence to the Lesson plans- availability of evidence	Yes	No			
19		gae		Lecture Notes - availability	Yes	No			
20		sess t en	Course files	Lecture notes - Reviewed ?	Yes	No			
21	2.3.1,	g as		Are lecture notes archived ?	Yes	No No			
22	2.3.4,	atu,		POs, PSOs, COs and GAs are uploaded on webpage POs, PSOs, COs of Programmes are mapped	Yes	No			
24	2.2.1,	lear		Availablity of student learning Assessment procedures	Yes	No			
25		2.3.1, 2.3.4, 2.2.1, 1.3.4, 2.6.1, 4.2.6, Student centric T & L methods and Student engagement Student engagement		Availablity of Institution Examination Manual	Yes	No			
26				Pass percentage trend - monitoring	Yea	No			
27	4.2.0,	A.2.6, See See See See See See See See See Se	Revaluation trends - monitoring	Yes	No				
28	ntric T		Student centric T&L methods -identified in Lesson Plans	Yes	No				
29 30	-	e Ce	Student centric T & L methods and	Reviews of T&L methods & adoption of ICT and LMS Usage of library by teachers and students - Av. % per day	Yes	No			
31	\dashv	dent	Student engagement	Measurement of attainment levels of PSOs and COs	Yos	No			
32	1	Stuc		Availability of MoUs / Linkages for student engagement	Ves	No	22.25.1		
33			<u> </u>	Students enrolled for field projects / internships.	Yes	No			
34	→			Availability of Research promotion policy & uploaded on web	Yes	No	90		
35 36	-			Availability of system for tracking Research Funding sources Framework for qualifying as Recognised Research Guides	Ypg	No			
37	_	_		Ecosystem for application for Research Awards & Fellowships	Yes				
38	⊣	iệ		Methodology to detect malpractices and plagiarism in research work	Yes	No			
39	3.1.1	Ě	Research output measurement,	Start-ups incubated by the department	Y05	No			
40		ا ق	Policies, Plans and Targets	Patents - Existence of Ecosystem for working and application	Yes	No			
41	-	arc		Monitoring mechanism - H index of Faculty & Dp index of Dept.	Yes	-			
42	-	Research promotion		Consultancy - Existence of Ecosystem for Revenue generation Bibliometric approaches adopted for tracking research output	Yes	No	90		
44	⊣ i			Existence of calendars for conduct of workshops	Yes	No	\vdash		
45	_			Existence of Plans for conduct of conferences	Yes	No			
46	⊣			Existence of Structured Plans for CPD of faculty	Yes	_			
47		5	A de todas	Existence of Plans of action for Remedial coaching	Yes	No	185		
48	5.1.3	fent	Plans of action and framework	Existence of Plans of action for Career Counselling	Yes	No			
49		Student	Figure 6 action and transework	Existence of Framework for Personal Counselling	Yes	No			
50		D d		Existence of Plans for conduct of extn. Activities	Yes	No			
51		Internal o		Existence of Incremental quality improvement measurement	Yes	No			
		ecific Obse							
S.No		Observat		the aller to the terms of		_	Λ*		
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	Vignan's Institute of Information Technology (Autonomous) Academic Audit Summary Sheet									
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Depar	tment		SE		Date of Audit - 20 01 2020	R	ev. No	. 00		
Nam	es of	1.	Dr. Gurish	Names of	1. My Chiv. Ramana.	Eff. Da	ate -			
Aud	itors	3.		Auditees	3.	Report	Date	المامد		
]		Audit		1		-	nt Valu			
S. No.	Qn No.	Focus	Audit aspects		Audit Observations	1	omplia			
1		SS	Process adopted for curriculum	All Stakeholde	er feedback obtained	Yes	No			
2		process	development & revision	Conduct of Bo	oS and Academic council reviews	Yes	No			
3		n pi			mployability features	Yes	No			
4		isio			ntrepreneurship features	Yes	No			
5		Rev	Program Curriculum Content		kill development features	Yes	No			
7	1.1.1, 1.1.2.	stud			and Sustainability features s and Professional Ethics content	Yes	No			
8	1.3.3,	E A			ransferable and life skills	Yes	No No	_		
9	1.4.1	elog nce			Credit System (CBCS)	Yes	No			
10		dev pta	Curriculum structure & Acceptance		/alue-added / Bridge courses as elective	Yes	No	-		
11		E 55		Student enro	lement satisfactory	Yes	No	^ & bx		
12		Curriculum development, Revision proce and acceptance by student fraternity	Feedback from Stake holders		d Review of syllabus	Yes	No			
13		urri ar	Elicitation and review		Teaching and learning	Yes	No			
14 15		-		·	eived - Analysed	Ves	No	70:		
16		'5'	Academic Calendar		the department the Calender- availability of evidence	Yes	Ne	847		
17		ᇦᇉ	-2	-	f all faculty - Availability	Yes	No No			
18		nt,			the Lesson plans- availability of evidence	Yes	No			
19		gaei			s - availability	Yes	No			
20		learning assessment, plans, ind student engaement	Course files		- Reviewed ?	Yes	No			
21	2.3.1,	g as: lent			otes archived ?	You	No			
22	2.3.4,	ning Stud			Os and GAs are uploaded on webpage	Yes	No			
23 24	2.2.1,	lear and			Os of Programmes are mapped	Yos	No			
25	1.3.4,	10 1	Assessment process of the learning		student learning Assessment procedures Institution Examination Manual	Yes	No	- 0/		
26	2.6.1,	rie l	levels of the students.		age trend - monitoring	Yes	No			
27	4.2.6,	Tea	iovers or the stadents,		rends - monitoring	Yes	No No			
28)	Centric Teaching, ome assessment			ric T&L methods -identified in Lesson Plans	Yes	No	BRY		
29		j jent			&L methods & adoption of ICT and LMS	Yes	No	20/		
30		lent Centric Teaching, outcome assessment	Student centric T & L methods and		ary by teachers and students - Av. % per day	Yes	No			
31		Student	Student engagement		t of attainment levels of PSOs and COs	Yes	No			
32		\$			f MoUs / Linkages for student engagement	You	No			
33 34	-				olled for field projects / Internships.	Yes	No			
35					f Research promotion policy & uploaded on web f system for tracking Research Funding sources	Yes	No	90%		
36					or qualifying as Recognised Research Guides	Yes	No No	-		
37		_ g			r application for Research Awards & Fellowships	Yes	No			
38		otic			to detect malpractices and plagiarism in research work		No			
39	3.1.1,	Research promotion	Research output measurement,		ibated by the department	Yes	No			
40	3.1.4,	d q	Policies, Plans and Targets		tence of Ecosystem for working and application	Yes	No			
41	3.3.2	arc	, and any manual range to		nechanism - H index of Faculty & Dp index of Dept.	Yes	No			
42		lese		Consultancy	Existence of Ecosystem for Revenue generation	Yes	No			
44		"			approaches adopted for tracking research output	Yes	No			
45					calendars for conduct of workshops Plans for conduct of conferences	Yes	No	-		
46	1				Structured Plans for CPD of faculty	Yes	No	881		
47		ç			Plans of action for Remedial coaching	Yes	No	00/		
48	1	Student progression			Plans of action for Career Counselling	You	No			
49	5.1.3	Student	Plans of action and framework		Framework for Personal Counselling	Yos	No			
50	1	pro			Plans for conduct of extn. Activities	+	-	-		
51	6.5.1	Internal qu	ality		Incremental quality improvement measurement	Yes	No			
	_	cific Obser			and deputy improvement measurement	Ves	No	-0.0		
.No.		Observatio			100	- 5	10.			
1		Gnd		tillach	my file not undertool.					
2		Ar	adenic Corterder	not f	Leilelle					
3		262	dent certic To	L meth	sell file not undarted					
4		Pel	carely promotion	policy	the not uploaded on we	6.				
5			T T	1 /						
			W.	Martin Tech			N			
				Sales .		/	11	/		
		Au	ditors Signatures	\$/	Auditees Signatures	Sign	chure	of HoD		
			11	100	13	-				
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					rmation Technology (Autonomous)							
41	dance of the		Academ	Date of Audit - 20 01 1220			Sheet - 1 of 1 Rev. No. 00					
	tment	1.	Mr. Sk'Lal.		Date of Audit - 20/01/2020). UU				
	es of	2	Dr. T. Calvelier	Names of	2.	Eff. Da	ite -					
Audi	itors	3.	The state of the s	Auditees	3.	Report	Date -	20/1				
No	Qn No.	Audit	Audit aspects		Audit Observations	Curren	t Valu	es /				
	Q11 100.	Focus	·				omplia	nce				
1		ess	Process adopted for curriculum		er feedback obtained	Yes	No					
3		oro Tiri	development & revision	-	oS and Academic council reviews Imployability features	Yes	No No	92				
4		on J			Intrepreneurship features	Yes	No	42				
5		evisi nt fr	0		skill development features		No					
6	1.1.1,	t, Re	Program Curriculum Content	Environment	and Sustainability features	Yea	No					
7	1.1.2,	nen 7 stu			s and Professional Ethics content	Yes	No					
8	1.3.3, 1.4.1	e pu	- 11		ransferable and life skills	Yes	No					
9	*. *. *	and	Completely structure 9 Acceptance		Credit System (CBCS)	Yes	No					
10 11		Process adopted for curric development & revision development & revi			Value-added / Bridge courses as elective	Yes	No No					
12		acc		-	d Review of syllabus	Yes	No					
L3		rrict	Feedback from Stake holders		f Teaching and learning	Yes	No					
L4		J	Elicitation and review		eived - Analysed	Yes	No					
15			Academic Calendar	Availability a	t the department	Yes	No	90				
6		ans,	Academic Calcillat	_	the Calender- availability of evidence	Yes	No					
.7		plk ent			of all faculty - Availability	Yes	No					
8		Student Centric Teaching, learning assessment, plans, outcome assessment and student engaement			o the Lesson plans- availability of evidence	Yes	No	<u> </u>				
9		ssm	Course files		s - availability s - Reviewed ?	Yes	No					
1		nsse.	Contra illes		s - Reviewed ? otes archived ?	Yes	No No	-				
22	2.3.1,	ng a udei			Os and GAs are uploaded on webpage	Yes	No	_				
23	2.3.4,	rnir			Os of Programmes are mapped	Yes	No	90				
24	2.2.1,	anc			student learning Assessment procedures	Year	No	-112				
25	1.3.4, 2.6.1,	ing, ent	Assessment process of the learning	Availablity of	Institution Examination Manual	Yes	No					
26	4.2.6,	ach	levels of the students.		age trend - monitoring	Yes	No					
27	1.2.0,	r Te		-	trends - monitoring	Yes	No					
28		ntrij Ie a			ric T&L methods -identified in Lesson Plans	Yes	No					
29 30		- E	Student centric T & L methods and	The second secon	&L methods & adoption of ICT and LMS	Yes	No					
31	-	lent	Student engagement		ary by teachers and students - Av. % per day	Yes	No No	-				
32	ĺ	l š	Diagoni engagement		of MoUs / Linkages for student engagement	Yes	No					
33	1	"		e	olled for field projects / internships.	1	No					
34				Availability o	of Research promotion policy & uploaded on web	Yes	40	90				
35				Availability of	f system for tracking Research Funding sources	Yes	Nο					
36					for qualifying as Recognised Research Guides	Yes	No	1				
37	-	ion			or application for Research Awards & Fellowships	Yes	No	-				
38 39	3.1.1,	E		-	y to detect malpractices and plagiarism in research work	-	No	88				
40	3.1.4,		Research output measurement,		ubated by the department stence of Ecosystem for working and application	Yes Yes	No.	ক্র				
41	3.3.2	rg.	Policies, Plans and Targets		mechanism - H index of Faculty & Dp index of Dept.	Yes	No	+				
42	1	Research promotion			- Existence of Ecosystem for Revenue generation	Yes	No	1				
43]	P. S.			approaches adopted for tracking research output	Yes	No					
44					calendars for conduct of workshops	Yee	No					
45					Plans for conduct of conferences	Yes	No					
46			2-	Existence of	Structured Plans for CPD of faculty	Yes	No					
47	-	ion i		Existence of	Plans of action for Remedial coaching	Yeur	No					
48	5.1.3	Student	Plans of action and framework	Existence of	Plans of action for Career Counselling	Yes	No					
49	1	Student	The state of action and maniework	Existence of	Framework for Personal Counselling	Yes	No					
50					Plans for conduct of extn. Activities	Yes	No					
51	6.5.1	Internal q	uality	Existence of	Incremental quality improvement measurement	Yes	No					
		cific Obser										
<u>No.</u>	Ref.No	Observation		emple	ysilily fearling tile w	by v	rot	upa				
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3	+	1 54	ref-up toon ball	0/ JN	e not consolidately.		, ,					
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5				of matter Teat,	and of							
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		Au	uditors Signatures	II'Ub	Auditees Signatures	Sign	nature	e of Ho				
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			Vignan's Institu	te of Information Technology (Autonomous)			_		
Department				c Audit Summary Sheet		et - 1	_		
epar	tment		ECM	Date of Audit - 20 01 20 20	Rev. No. 00				
	es of	1.	B. PRASAD ROD.	Names of 1. D. Vel. Californiage	Eff. Dat	e -			
Auditors		2.		Auditees 2. 2. 3.	Report (Date 2	DII		
		3. Audit			Current				
No.	Qn No.	Focus	Audit aspects	Audit Observations		mpliar	nce		
1			Process adopted for curriculum	All Stakeholder feedback obtained	Yes	_			
2		ity oce	development & revision	Conduct of BoS and Academic council reviews	-	No	-		
3		n pr tern		Existence of Employability features	-	No No			
4		fra		Existence of Entrepreneurship features Existence of Skill development features	-	_	98 Y		
5	Curriculum development, Revision process and acceptance by student fraternity		Program Curriculum Content	Environment and Sustainability features	Yes		30/.		
7	1.1.1, 1.1.2,	stuc		Human Values and Professional Ethics content	Yes	No			
8	1.3.3,	p A		Existence of Transferable and life skills	You	No			
9	1.4.1	elog		Choice Based Credit System (CBCS)		No			
10		dev	Curriculum structure & Acceptance	Existence of Value-added / Bridge courses as elective	-	No			
11		E acce		Student enrollement satisfactory	Yes	No No			
12	ļ	icul nd a	Feedback from Stake holders	On Design and Review of syllabus On aspects of Teaching and learning	Yes	No			
13	-	ן הַ ן	Elicitation and review	Feedback received - Analysed	Yes	No			
14 15	-			Availability at the department		W	SPY		
16	1	JS,	Academic Calendar	Adherence to the Calender- availability of evidence	$\overline{}$	No			
17	1	Student Centric Teaching, learning assessment, plans, outcome assessment and student engaement		Course files of all faculty - Availability	Yes	No			
18	1	lent Centric Teaching, learning assessment, pla outcome assessment and student engaement		Adherence to the Lesson plans- availability of evidence	_	No	D.O.		
19]	gae		Lecture Notes - availability	Yes	NO	DOY		
20		ses:	Course files	Lecture notes - Reviewed ?	Yes	No No	_		
21	2.3.1,	s as	1	Are lecture notes archived ? POs, PSOs, COs and GAs are uploaded on webpage	Yes	No			
22	2.3.4,	ning		POs, PSOs, COs and GAS are appoaded on webpage POs, PSOs, COs of Programmes are mapped	Yes	₩ <u></u>			
23	2.2.1,	ear	65-56	Availablity of student learning Assessment procedures	Yes	No			
25	1.3.4,	nt a	Assessment process of the learning	Availability of Institution Examination Manual	Yes	No			
26	2.6.1,	Chir The The	levels of the students.	Pass percentage trend - monitoring	Yes	"No			
27	4.2.6,	Tea		Revaluation trends - monitoring	Yes	No			
28	1	tric as		Student centric T&L methods -identified in Lesson Plans	You	No			
29]	la ei		Reviews of T&L methods & adoption of ICT and LMS	Yes	No	-		
30	_	ntc of	Student centric T & L methods and	Usage of library by teachers and students - Av. % per day	Yos	No No	-		
31	_	nde o	Student engagement	Measurement of attainment levels of PSOs and COs Availability of MoUs / Linkages for student engagement	Yes	No			
32	-	1 22		Students enrolled for field projects / internships.	Yes	_	1		
33	+			Availability of Research promotion policy & uploaded on web	Yes	No	904		
35	-			Availability of system for tracking Research Funding sources	Yes	No			
36	-			Framework for qualifying as Recognised Research Guides	Year	No			
37		5		Ecosystem for application for Research Awards & Fellowships	Yes		<u> </u>		
38		otic		Methodology to detect malpractices and plagiarism in research wo		+			
39	_	, ōī	Research output measurement,	Start-ups incubated by the department	Yes	_	+		
40		, q	Policies, Plans and Targets	Patents - Existence of Ecosystem for working and application Monitoring mechanism - H index of Faculty & Dp index of Dept.	Yes	+ -	-		
41	3.3.2	arc		Consultancy - Existence of Ecosystem for Revenue generation	Yes	_	+		
42	_	Research promotion	3	Bibliometric approaches adopted for tracking research output	Yes	-			
43	→	"		Existence of calendars for conduct of workshops	Yes	17	1		
44	_			Existence of Plans for conduct of conferences	Yos	12			
45	_			Existence of Structured Plans for CPD of faculty	Yos	No			
47	_	=		Existence of Plans of action for Remedial coaching	Yos	No			
48		ent		Existence of Plans of action for Career Counselling	Yes	No			
49	─ 5.1.	Student	Plans of action and framework	Existence of Framework for Personal Counselling	Yes	No			
50		S		Existence of Plans for conduct of extn. Activities	Yes	No			
51		1 Internal	quality	Existence of Incremental quality improvement measurement	Ve:	110			
_		ecific Obse							
S.No		o. Observat	ion -						
1				adomic calenders not updated					
2	_	Yeal	time roles are not allowed	Mr.					
3		Roso	onch policy not-undated						
4		Bib	lionative approach not	Hordy updated					
5			111			`	/		
			10/	1-12/100 1 -11/100		N/			
			11/20		1.1				

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Names of Auditors No. Qn (of L		A-1DS Academi	Vignan's Institute of Information Technology (Autonomous) Academic Audit Summary Sheet Sheet						
Names o Auditors No. Qn (of L		4 -111 C							
No. Qn	of -	1. Dr. T. Catya Guler, Names of 1. Mr. C.K. Lat Eff Date.					00			
No. Qn		2.	Dr. 7 - Saryer Gulw.	Names of 2 2 1. Cals Gen.	Eff. Dat	e -				
1	's	3.		Auditas	Report D	ate 🕏	w lil			
1		Audit	A soulth and a soulth	Audit Observations	Current	Value	s/ %			
_	NO.	Focus	Audit aspects	Addit Observations	Cos	npliar	nce			
	Process adopted for curriculum development & revision All Stakeholder feedback obtained Conduct of BoS and Academic council reviews Existence of Employability features Existence of Skill development features Existence of Skill development features Environment and Sustainability features Human Values and Professional Ethics content Existence of Transferable and life skills Choice Based Credit System (CBCS) Existence of Value-added / Bridge courses as elective Student enrollement satisfactory On Design and Review of syllabus On aspects of Teaching and learning Feedback received - Analysed									
2		-	No							
3	İ	n p		No						
4		isio : fra		Existence of Entrepreneurship features	_	No .				
5 1 1		Rev	Program Curriculum Content	Existence of Skill development features		No				
	1.1,	at it	Environment and Sustainability features Human Values and Professional Ethics content Existence of Transferable and life skills			No				
	3.3,	ığ À			_	No				
9 1.4	development & revision Existe Existe Existe Existe Environ Huma Existe Curriculum structure & Acceptance Existe Existe Choice Existe Stude On De On as			Choice Based Credit System (CBCS)	Yes	No				
.0		dev pta	Curriculum structure & Acceptance	Existence of Value-added / Bridge courses as elective	Yes	No				
11		Ē 8		Student enrollement satisfactory	Yes	No				
12	iculk nd a		Feedback from Stake holders	On Design and Review of syllabus		No				
13		urri	Elicitation and review	On aspects of Teaching and learning	\rightarrow	No	00.7			
14		Ų.		Feedback received - Analysed		No	887			
L5 L6		ς <u>'</u>	Academic Calendar	Availability at the department Adherence to the Calender- availability of evidence	Yes	No No				
17		olan t		Course files of all faculty - Availability		No				
18		it, p nen		Adherence to the Lesson plans- availability of evidence	-	No				
9		nen		Lecture Notes - availability	Yes	_				
20		essr	Course files	Lecture notes - Reviewed ?	_	No				
21		asse ent		Are lecture notes archived ?	Yes	No				
12 4	3.1, 3.4,	ing	POs, PSOs, COs and GAs are uploaded on webpage POs, PSOs, COs of Programmes are mapped		Yes	Νo				
/- I	2.1,	arni d st			Yes	No				
4 1 :	3.4,	g, le		Availablity of student learning Assessment procedures		No				
25 7 6	· ' I	Assessment process of the learning levels of the students.		Availability of Institution Examination Manual		No				
4	Student Centric Teaching, learning assessment, plans, outcome assessment and student engaement		levels of the students.	Pass percentage trend - monitoring	Yes	No				
27				Revaluation trends - monitoring Student centric T&L methods -identified in Lesson Plans	Yes	No				
28 29		Student centric T & L methods and Usage of library by tear		Reviews of T&L methods & adoption of ICT and LMS		No No				
30				Usage of library by teachers and students - Av. % per day	Yes	No				
31		deni	Student engagement	Measurement of attainment levels of PSOs and COs	Yes	No	66%			
32) it		Availability of MoUs / Linkages for student engagement	Yes	No	47.			
33	1	,		Students enrolled for field projects / internships.	Yers	No				
34			b Several Acceptance	Availability of Research promotion policy & uploaded on web	Yes	No				
35				Availability of system for tracking Research Funding sources	-	No				
36				Framework for qualifying as Recognised Research Guides	-	No				
37		, i i i		Ecosystem for application for Research Awards & Fellowships	_	No	934			
38	, ,	Research promotion		Methodology to detect malpractices and plagiarism in research work		No				
	.1.1, .1.4,	Dico	Research output measurement,	Start-ups incubated by the department Patents - Existence of Ecosystem for working and application	Yes	No				
_	3.3.2	fj	Policies, Plans and Targets	Monitoring mechanism - H index of Faculty & Dp index of Dept.	_	No				
42		ear		Consultancy - Existence of Ecosystem for Revenue generation	-	No.				
43		Res		Bibliometric approaches adopted for tracking research output	Yea	No				
44				Existence of calendars for conduct of workshops	Yes	No				
45				Existence of Plans for conduct of conferences	Yes	No				
46				Existence of Structured Plans for CPD of faculty	Yes	No	100			
47		, uc		Existence of Plans of action for Remedial coaching	Yes	MQ	872			
48 _	1 1 2	lent	Diana of action and formation	Existence of Plans of action for Career Counselling	Y95	No				
49	5.1.3	Student progression	Plans of action and framework	Existence of Framework for Personal Counselling	Yes	No				
50) s		Existence of Plans for conduct of extn. Activities	Yes	No				
51 6	5.5.1	Internal q	uality	Existence of Incremental quality improvement measurement	Yes	No				
		cific Obse								
	_	Observati								
1		FORAL	back analyse is not	updated.						
2		PSOS	and cois attainent	not completed						
3		No.	TOLOGOPPH TRIMANDS of dell	otrappo-						
4		RON	redtal coaching action	no one not proper						
5			~	ROMANION TANKING						
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			(X) oil.	Auditees Signatures	1 K	/\V ature	Y.			

AV.	4		Vignan's Institu	te of Information Technology (Autonomous)				
T	> [Academi	c Audit Summary Sheet	Shee	et - 1	of 1	
part	ment.		BSGH	Date of Audit - 20/01/2020	Re	v. No	00	
Name	s of	1.	Mr. T. Ragerh	Names of 1 10 - Sampth Dakshara mil	ff, Dat	e -		
Audit	- 1	2.		And tees			ער ואכ	
1		3.		3		Value	-	
No.	an No.	Audit Focus	Audit aspects	Audit Observations		mplia		
1			Process adopted for curriculum	All Stakeholder feedback obtained			ruot.	
2		Revision process lent fraternity	development & revision	Conduct of BoS and Academic council reviews	Yes	No	LOOY.	
3	1	or in	development a revision	Existence of Employability features	Yes	No	100 /	
4		ion		Existence of Entrepreneurship features	Yes	No	100%.	
5	-	visi it fi		Existence of Skill development features	Yos	No	100 Y.	
6	111.		Program Curriculum Content	Environment and Sustainability features	Yos	No	150%	
7	112	ent		Human Values and Professional Ethics content	Yes	No	100%	
8	1.3 3,	m d		Existence of Transferable and life skills	Yos		DOY.	
9	1.4 1	Curriculum development, Revision proce and acceptance by student fraternity		Choice Based Credit System (CBCS)	Yes	No	IDDX	
10		de	Curriculum structure & Acceptance	Existence of Value-added / Bridge courses as elective	Yus	No	MY	
1		E 35		Student enrollement satisfactory	Yes	No	100/	
2		rricul and a	Feedback from Stake holders	On Dosign and Review of syllabus	Yes	No No	(B) /	
13		urri	Elicitation and review ~	On-aspects of Teaching and learning Feedback received - Analysed	Yes	No	10×	
4		0		Availability at the department	Yes	No	201.	
5		\$	Academic Calendar	Adherence to the Calender- availability of evidence	Yes	NO	\$50 / ·	
5 7		plans, nt		Course files of all faculty - Availability	Yes	NO	20%	
8		learning assessment, pla and student engaement		Adherence to the Lesson plans- availability of evidence .	Yes	New	90%	
19		nen		Lecture Notes - availability	Yes	No	(SD!	
20		assessment, ent engaeme	Course files	Lecture notes - Reviewed ?	Yes	No	150%	
21		asse nt e		Are lecture notes archived ?	Yes	NO	80%	
22	2.3.1,	og g		POs, PSOs, COs and GAs are uploaded on webpage	Yes	NO	20%	
23	2.3.4,	FE 15		POs, PSOs, COs of Programmes are mapped	Yes	No	Looy	
24	2.6.1, 2.6, 2.6, 2.6, 3.6, 3.6, 3.6, 3.6, 3.6, 3.6, 3.6, 3	lea	1	Availablity of student learning Assessment procedures	Yes	No	(agi	
2.5		ing.	Assessment process of the learning	Availablity of Institution Examination Manual	Yes	No	(DD)	
26		each (55	levels of the students.	Pass percentage trend - monitoring	Yes	No	LIPO	
27		Tes	Revaluation trends - monitoring Yes Student centric T&L methods -identified in Lesson Plans Yes	YUS	No	LDD 2		
28		tric e as	-		Yug	No	100)	
29		Cen		Reviews of T&L methods & adoption of ICT and LMS	Yas	No	1	
30		nt o	Student centric T & L methods and	Usage of library by teachers and students - Av. % per day	Yes	No.		
31		Student Centric outcome ass	tuden	Student engagement .	Measurement of attainment levels of PSOs and COs	Yes	No	(m)
32		22		Availability of MoUs / Linkages for student engagement Students enrolled for field projects / internships.	Yes		100	
33		-		Availability of Research promotion policy & uploaded on web	Yes	No	(0)	
34		1	2.5	Availability of system for tracking Research Funding sources	You	No	1007	
35				Framework for qualifying as Recognised Research Guides	Yes	No	מוו	
36 37	1	_		Ecosystem for application for Research Awards & Fellowships	Yu	No	100	
38		ţi		Methodology to detect malpractices and plagiarism in research wor		No	1.3	
39	3.1.1	Ē		Start-ups incubated by the department	Yus	No		
40	3.1.4	pro	Research output measurement,	Patents - Existence of Ecosystem for working and application	Yes	No	105	
41	3.3.2	뒫	Policies, Plans and Targets	Monitoring mechanism - Hindex of Faculty & Dp index of Dept.	Yes	No		
42	1	Research promotion		Consultancy - Existence of Ecosystem for Revenue generation	Yes	No		
43	1	Re		Bibliometric approaches adopted for tracking research output	Yos	No	10	
44	1			Existence of calendars for conduct of workshops	Your	No	100	
45			ŀ	Existence of Plans for conduct of conferences	Yes	No	100	
46				Existence of Structured Plans for CPD of faculty	Yes	No		
47		4		Existence of Plans of action for Remedial coaching	Yes	No	92	
48	1	Student	Name of St. St. A. C. St.	Existence of Plans of action for Career Counselling	Yes	No	ID	
49	5.1.3	Student	Plans of action and framework	Existence of Framework for Personal Counselling	Yes	No	(0)	
50	1	pro		Existence of Plans for conduct of extr. Activities	Yes	No		
51	AE I	1 Internal o	puality	Existence of Incremental quality improvement measurement	Yes	-1		
_		ecific Obse			Merch to		3.00	
No.		o. Observat			100			
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					rmation Technology (Autonomous)						
_	1	a.		c Audit Sur	nmary Sheet	_	et - 1				
par	tment ·		MY.D Madlinsidha	e m	Date of Audit - 20 01/2020	+	v. No	. 00			
Nam	es of	1. 2.	IVIY-D MACALLANA XIXOL	Names of	1. Dr. T. Salya Chen	Eff. Da	te -				
Aud	itors	3.		Auditees	3.	Report	Date 4	1 00			
\neg		Audit				Curren					
No.	Qn No.	Focus	Audit aspects		Audit Observations	Compliance					
1		S	Process adopted for curriculum	All Stakehold	er feedback obtained	Yes		MBO)			
2	ļ	ے ق	development & revision	Conduct of Bo	oS and Academic council reviews	Year	No				
3		er p		Existence of E	mployability features	Yes	No				
4		frat sio			ntrepreneurship features	Yes	No				
5		evi nt	Program Curriculum Content		kill development features	Yes.	No	'EDY			
6	1.1.1,	uge I			and Sustainability features	Yes	No	,			
7	1.1.2,	y st			es and Professional Ethics content	Yes	No				
В	1.3.3, 1.4.1	opr e b			Fransferable and life skills	Yes	No				
9		Curriculum development, Revision process and acceptance by student fraternity	Curriculum structure & Acceptance	_	Credit System (CBCS)	Yes	No				
.0		o de ept	cumculum structure & Acceptance		Value-added / Bridge courses as elective	Yes	No				
1		fun acc			d Review of syllabus	Yes	No No				
3		rici l	Feedback from Stake holders		f Teaching and learning	Yes	No				
14		j ja "	Elicitation and review	,	eived - Analysed	Yes	NO	Q-O7			
.5					t the department	Yes	No	N V/			
6		15,	Academic Calendar		the Calender- availability of evidence	Yes	No				
ř		lt plar			of all faculty - Availability	Yes	No	Y -			
8		nt, I			o the Lesson plans- availability of evidence	Yes	No				
9	1	aer			s - availability	Yes		180			
0	1	gua 1558	Course files		s - Reviewed ?	Yes	No	بمتنت			
1	1	asso		Are lecture n	otes archived ?	Ye	No				
2	2.3.1,	ng		POs, PSOs, C	Os and GAs are uploaded on webpage	Yes	No				
:3	2.3.4,	arni d st		POs, PSOs, C	Os of Programmes are mapped	Yes	No				
4	2.2.1,	, fez anc		Availablity o	f student learning Assessment procedures	Yes	No				
5	Student Centric Teaching, fearning assessment, plans, outcome assessment and student engaement	Assessment process of the learning	Availablity o	f Institution Examination Manual	Yes	No					
6		levels of the students.	Pass percent	age trend - monitoring	Yes	No					
.7			The second secon	trends - monitoring	Yas	No					
28		tric e as			tric T&L methods -identified in Lesson Plans	Yes	No				
29		l e e			&L methods & adoption of ICT and LMS	Yes	No				
30		Student centric T & L methods and Usage of library by teachers and students - Av. % per day	Yes	No							
31		g o	Student engagement		nt of attainment levels of PSOs and COs	Yps	No				
32	-	र्ड			of MoUs / Linkages for student engagement	Yes					
33		-			rolled for field projects / ihternships.	Yes		-			
34	-				of Research promotion policy & uploaded on web	Year	No	├			
35 36	-				of system for tracking Research Funding sources for qualifying as Recognised Research Guides	Yes	No	┼──			
37	-	_			or application for Research Awards & Fellowships	Yes	No	80			
38	-	<u>Ş</u> .			y to detect malpractices and plagiarism in research wo		No				
39	3.1.1,	٤			cubated by the department	Yes		4			
40	3.1.4,	<u>8</u>	Research output measurement,		stence of Ecosystem for working and application	Yes	No	_			
41	3.3.2		Policies, Plans and Targets		mechanism - H index of Faculty & Dp index of Dept.	Yes	7 No	+			
42	1	ea			- Existence of Ecosystem for Revenue generation	Yes	-	-			
43	1	Res			approaches adopted for tracking research output	Yes	_	+-			
44					calendars for conduct of workshops	Yes	1	+			
45			ε		Plans for conduct of conferences	Yes		+			
46	1		ge== 2,88g/S	Existence of	Structured Plans for CPD of faculty	Yes	No	+			
47				Existence of	Plans of action for Remedial coaching	Yes	No				
48	1	Student progression			Plans of action for Career Counselling	Yes	No	1			
49	5.1.3	Student	Plans of action and framework		Framework for Personal Counselling	Yes	-	+			
50	-	St			Plans for conduct of extn. Activities	Ves		-i			
	-	Internal q	uality								
51		-		Existence of	f Incremental quality improvement measurement	Yos	No				
	_	olObservati									
No.	Neillac	. Jouservall	014 A A C - 1 - LO - C		to of Remedial Clarkes.		-				
2	-		DO DION TOVE	VILLE TO SERVICE	1 -1 1 -1						
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	4				rmation Technology (Autonomous)			
ৰা			Academi	ic Audit Sur	mmary Sheet	_	et - 1	
Depar	tment		MCA		Date of Audit - 20/01/10/20	Rev	v. No.	00
Nam	es of	1.	Mr. Eswar	Names of	1. my. Sampth payerhers and	f. Dal	e -	
Audi	itors	3.		Auditees		Report [Date 2	בלוות
]		Audit	0		Audit Observations	Current		,
\$, No.	Qn No.	Focus	Audit aspects	1			mpliar	nce
1		ess	Process adopted for curriculum		er feedback obtained		No	
2		aity io	development & revision		oS and Academic council reviews		No	
3 4		on p			Employability features Entrepreneurship features		No	
5		visik It fra			Skill development features	Yes	No	
6	1.1.1,	, Re den	Program Curriculum Content		and Sustainability features	Yes	No	BOY
7_	1.1.2,	ent stu			es and Professional Ethics content	Yes	No	,
8	1.3.3,	ррт е by		-	Transferable and life skills	Yes	No	
9	1.4.1	vek	B Assessment		d Credit System (CBCS)	\rightarrow	No No	
10		Curriculum development, Revision process and acceptance by student fraternity	Curriculum structure & Acceptance		Value-added / Bridge courses as elective	Yes	No	
11 12		acc			nd Review of syllabus	Yes	No	
13		rict	Feedback from Stake holders		of Teaching and learning	Yes	No	
14		ð	Elicitation and review	Feedback re	ceived - Analysed	Yes	No	20%
15			Academic Calendar		at the department	Yes	No	
16	[ans,	, readeline continue		to the Calender- availability of evidence	Yes	No	
7		ning assessment, plans, student engaement			of all faculty - Availability to the Lesson plans- availability of evidence	Yes	No No	
18 19	-	nent mer			es - availability	Yes	No	
20	1	SSm	Course files		es - Reviewed ?	Yes	- No	
21		asse at e			notes archived ?	Yes	No	
22	2.3.1,	ing			Os and GAs are uploaded on webpage	Yes	No	
23	2.2.1,	arn d St			Os of Programmes are mapped	Yes	No.	
24	1.3.4,	g le	fals la suis-		of student learning Assessment procedures	Yes	No	
25 26	2.6.1,	hin	Assessment process of the learning levels of the students.		of Institution Examination Manual tage trend - monitoring	Yes	No	<u> </u>
27	4.2.6,	eac	levels of the students.	_	trends - monitoring	Yes	No	
28	1	ric T assı			ntric T&L methods -identified in Lesson Plans	Yes	No	
29	1	ent			T&L methods & adoption of ICT and LMS	Yes	No	
30] .	Student Centric Teaching, learning outcome assessment and stude	Student centric T & L methods and	Usage of lib	rary by teachers and students - Av. % per day	Yes	No	
31	_	l de	Student engagement		ent of attainment levels of PSOs and COs	Yes	No	-
32	-	\$			of MoUs / Linkages for student engagement rolled for field projects / internships.	Hes		
33	-	1		_	of Research promotion policy & uploaded on web	Yes	No	
35	1				of system for tracking Research Funding sources	Yes	No	
36	1				for qualifying as Recognised Research Guides	Yes	No	
37]	5			for application for Research Awards & Fellowships	Yes		
38		Research promotion			gy to detect malpractices and plagiarism in research wor	_	+-	-
39	3.1.1	, 5	Research output measurement,		ncubated by the department xistence of Ecosystem for working and application	Yes	+	1.
40	3.1.4	기 등	Policies, Plans and Targets		mechanism - H index of Faculty & Dp index of Dept.	Yes		+
42	٠٠٠٠ ا	69			y - Existence of Ecosystem for Revenue generation	Yes	-	
43		Res		Bibliometri	c approaches adopted for tracking research output	Yes	-	
44					of calendars for conduct of workshops	Yes	+	
45	_				of Plans for conduct of conferences	Yes	F	-
46	+-	-			of Structured Plans for CPD of faculty	Yes	+	
47	-	ion H			of Plans of action for Remedial coaching	Yes	+	
48	 1 5.1	Student	Plans of action and framework		of Plans of action for Career Counselling	Yes	1	+
49	_	Str			of Framework for Personal Counselling of Plans for conduct of extn. Activities	Yes	_	
50			quality		of Plans for conduct of extn. Activities of Incremental quality improvement measurement	Yes	+	
51		I Internal		Lexisterice (of moremental quarty improvement measurement	1003	1 140	
S.No		o. Observa	tion - Clan as Milliage	Citos	and not woderlied			
1			Demandial	Class	L'es one hot unders	Jona	lu	1.
2			tood ball	Leen	ritial lost not meshino	of.		/
3						`		
4				or ation Facilities				
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			Auditors Signatures	UPO!	Auditees Signatures	Sir	gnatu	re of Ho
			Additions organization	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	3/			
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